



HC: 978-1-5362-3105-2 Also available as an e-book

## About the Book

It's the summer before fifth grade, and for Ferris Wilkey, it is a summer of sheer pandemonium: Her little sister, Pinky, has vowed to become an outlaw. Uncle Ted has left Aunt Shirley and, to Ferris's mother's chagrin, is holed up in the Wilkey basement to paint a history of the world. And Charisse, Ferris's grandmother, has started seeing a ghost at the threshold of her room, which seems like an alarming omen given that she is also feeling unwell. But the ghost is not there to usher Charisse to the Great Beyond. Rather, she has other plans wild, impractical, illuminating plans. How can Ferris satisfy a specter with Pinky terrorizing the town, Uncle Ted sending Ferris to spy on her aunt, and her father battling an invasion of raccoons?

As Charisse likes to say, "Every good story is a love story," and Kate DiCamillo has written one for the ages: emotionally resonant and healing, showing the two-time Newbery Medalist at her most playful, universal, and profound.



This discussion guide, which can be used with large or small groups, will help students meet several of the Common Core State Standards (CCSS) for English Language Arts. These include the reading literature standards for key ideas and details, craft and structure, and range of reading and level of text complexity (CCSS.ELA-Literacy.RL), as well as the speaking and listening standards for comprehension and collaboration and for presentation of knowledge and ideas (CCSS.ELA-Literacy.SL). Questions can also be used in writing prompts for independent work.



## **Discussion Questions**

- Ferris reads the Bible and Walt Whitman's *Leaves of Grass* to Charisse. Ferris's father likes to read the encyclopedia, and he even read it to Ferris when she was a baby. What is your favorite book to have read to you? Why?
- 2. Kate DiCamillo writes, "Ten seemed like the age when Ferris might start to understand some things" (page 8). Why do you think Ferris believes ten is a turning point in understanding the world? At what age do you think one starts to understand the world better? Why?
- 3. One of Ferris's criticisms of her mother is that she is not great at reassurance (page 13); however, her mother often is just telling the truth of the situation. Would you prefer an adult to share the truth bluntly or to offer reassurance even if it means leaving out some of the truth? Why?
- 4. Shirley and Twilla want Ferris to have her hair cut "like a proper young lady" (page 22). Who defines what is proper and right? Is there any one way that a person should look or be?
- 5. Billy Jackson is pursuing his passion for music. What is your current passion? What do you hope to do with it in the future?
- 6. Ferris's father's saying "the dogs bark but the caravan passes by" (page 42) doesn't have a clear meaning, but he loves to say it. What do you think it means? Do any adults in your life have a saying that they use all the time? What is it and what does it mean?
- 7. On page 65, Ferris's mother wonders, "Why do I have the feeling that this is the calm before the storm?" What does this idiom mean? Do you think she was correct? What ended up being "the storm"?
- 8. Mrs. Mielk believes that "vocabulary is the key to the kingdom" (page 20), and many different vocabulary words and definitions appear in the book. Which words were your favorite? Why?
- 9. In addition to loving vocabulary, Mrs. Mielk "insisted that being a good speller was the way to let people know your writing was trustworthy, that *you* were trustworthy" (pages 73–74). Do you think that spelling reflects trustworthiness? Do you think spelling is just as important as vocabulary? Why or why not?
- 10. Pinky and Ferris are very different. Charisse points this out when she calls Ferris a rule follower and advises her to tell the world who she is, noting, "Pinky understands this. She takes it to an extreme, of course." We can see the problems with Pinky's choices throughout the book, but Ferris's mom says that "being a rule follower carries its own set of problems" (page 77). What do you think that means?

**FOLLOW-UP:** On page 78, Ferris's mother starts a sentence but doesn't finish it. What do you think she was going to say?

- 11. Mr. Munson says that "the world knocks the stuffing out of piano players" (page 81). What do you think he means by this? What other careers may also have it tough in this world? Why do you think that is?
- 12. The smell of Florida water automatically makes Ferris think of Charisse. Is there a smell in your life that makes you think of a person, place, time, or thing?



- 13. Ferris listens to the sounds around her at nighttime (page 8), and Billy Jackson once told her that "everything in the whole world" makes music (page 122). What music do you hear in the world?
- 14. What do Ferris's interactions with the bees and the raccoon show you about facing adversity in the world?
- 15. On page 166, the author writes that Ferris felt "homesick even though she was already home." What does that mean? How can that be?
- 16. Mrs. Mielk has obviously changed Ferris's and Billy's lives; she is even described as remarkable (page 172). Who is someone remarkable in your life who has changed you?
- 17. How did the mood in the dining room change (in chapters 27–29) once the chandelier was lit? How would you describe the mood before? After?
- 18. How do you think Ferris knew where to find Pinky?
- 19. Using all the clues from within the book, what time period do you believe the story takes place in?
- 20. Charisse says that "every good story is a love story" (page 6). Do you agree or disagree?

**FOLLOW-UP:** Do you think she means romantic love only, or is her meaning of love broader? Do you think *Ferris* is a love story?

21. There are six characters on the front cover. Who do you think they are? Which characters were left off? Do you agree with the illustrator's choice of who to represent on the cover?

## About Kate DiCamillo

Kate DiCamillo is one of America's most beloved storytellers. She is a former National Ambassador for Young People's Literature and a two-time Newbery Medalist. Born in Philadelphia, she grew up in Florida and now lives in Minneapolis.



These questions were prepared by Kellee Moye, a middle school librarian in Orlando, Florida. She is the author of various teaching guides for all levels, the coauthor of the blog *Unleashing Readers*, the 2024 president of the Assembly on Literature for Adolescents of NCTE (ALAN), and a member of ALAN, AASL, and ALA. She served as a 2016–2018 member of the ALAN Board of Directors, a member and then cochair of the 2020–2021 Schneider Family Award Jury, and a member and then chair of the 2012–2014 Amelia Elizabeth Walden Book Award committee.

